

## **MEDIA RELEASE:** FOR IMMEDIATE RELEASE

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## *ST. CLAIR CATHOLIC RELEASES ANNUAL EQAO RESULTS FOR GRADE 9 MATH AND ONTARIO SECONDARY SCHOOL LITERACY TEST*

The Education Quality and Accountability Office (EQAO) has released the school, board and provincial results for the 2012-2013 Grade 9 math assessments and the Ontario Secondary School Literacy Test (OSSLT).

The Grade 9 mathematics assessments were conducted at the end of each semester during the 2012-2013 school year. St. Clair's participation rate for the applied assessment was 100% and 99% for academic.

The table below summarizes the St. Clair and provincial results.

	Applied		Academic	
Grade 9 Mathematics	Prov.	St. Clair	Prov.	St. Clair
Percentage of students who				
exceeded or met the provincial	44	41	84	84
standard				
(Levels 4 and 3)				

"EQAO results must be viewed over time and St. Clair Catholic's general trend in Grade 9 mathematics has been upward," says Deb Crawford, Superintendent of Education. "We will continue our work to build on this trend as math remains a major focus in our Board Improvement Plan for Student Achievement and our secondary school improvement plans."

EQAO has also released results for the OSSLT assessments, which were conducted in the Spring of 2013. St. Clair Catholic's participation rate for first time eligible students was 98%. Results of the assessments are summarized in the tables below.

First Time Eligible

**Previously Eligible** 

	St. Clair Catholic	Province		St. Clair Catholic	Province
Spring			Spring		
2013	84%	82%	2013	62%	49%

"OSSLT results for St. Clair Catholic remain strong for both first time eligible and previously eligible students," says Mrs. Crawford. "Although we are pleased with these results, on-going strategies for continued progress will be implemented in both our Board Improvement Plan for Student Achievement and school improvement plans."

The data from the EQAO assessments will be analyzed and will be used to develop improvement plans, under the direction of the Curriculum Services and Learning Services teams. School principals and staff will also be required to report their improvement plans to the Board, based on the results of the 2012-2013 assessments.

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